









Woodbridge Elementary
Home School Compact 2023-2024

The Home School Compact is a written agreement between the school, parents, and students. It is jointly developed with input from students, parents, and school staff, and outlines how parents, the school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build a partnership that will help children achieve the State’s high standards. ESSA, Section 1116(d)

<p style="text-align: center;">Shared Responsibilities:</p> 	<p style="text-align: center;">School Staff</p>  <p style="text-align: center;">As a School we will:</p>	<p style="text-align: center;">Parent/Caregiver</p>  <p style="text-align: center;">As a parent/caregiver, I will:</p>	<p style="text-align: center;">Student</p>  <p style="text-align: center;">As a student, I will:</p>
<p style="text-align: center;">High Quality Curriculum and Instruction</p> <p style="text-align: center;">ESSA, Section 1116(d)(1)</p>	<ul style="list-style-type: none"> • Review assessment results to determine strengths and needs • Use the BCPS curriculum to plan high quality instruction that will improve students’ academic performance • Give students timely feedback 	<ul style="list-style-type: none"> • Talk to my child about what is happening at school and the importance of working hard in school • Make sure my child goes to school every day on time • Make sure my child does homework and schoolwork regularly 	<ul style="list-style-type: none"> • Do my best and work hard • Come to school on time and prepared to learn • Pay attention in class and ask questions when I don’t understand • Complete all my assignments • Follow the rules of the school
<p style="text-align: center;">Parent-Teacher Conferences</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> • Hold at least one parent-teacher conference annually, where Home School Compact and student achievement is discussed • Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering 	<ul style="list-style-type: none"> • Schedule and attend parent/teacher conferences to be aware of my child’s progress and to communicate with the teacher. 	<ul style="list-style-type: none"> • Be aware of the daily objectives in the classroom for all subjects • Have discussions with my family about things I am learning in school
<p style="text-align: center;">Communication / Frequent Reports</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(B)</p>	<ul style="list-style-type: none"> • Communicate with families about high academic standards, student progress and the school’s overall performance 	<ul style="list-style-type: none"> • I will attend school events, and conferences to learn how to best support my child’s learning. • I will review student progress reports and report cards sent home to help support my child’s learning. 	<ul style="list-style-type: none"> • Communicate with parents about homework/classwork • Complete homework to the best of my ability • Check my grades with my family • Ask my teacher for help when I have problems with my schoolwork/homework

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<p>Accessibility Support for Caregivers in a Variety of Ways</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<p>The following school level supports may be available to families for participation in meetings and events:</p> <ul style="list-style-type: none"> • Communicate with families in a language they understand when possible. • Offer meetings at various times. • Utilize a variety of outreach methods. • Accommodations to support families with disabilities and migratory families. • ESOL Welcome Center (443-809-6752) 	<ul style="list-style-type: none"> • Attend PTA meetings, family nights, and other activities • Ensure that the school has updated contact information and will be able to reach me • Choose a preferred method of outreach 	<ul style="list-style-type: none"> • Help other students • Be cooperative • Respect myself and others. • Be Kind.
<p>Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> • Maintain meaningful two way communication that is ongoing with families through notes, phone calls, school messenger, etc. • We will be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> • I will access the school website, Facebook page, and Schoology for information and student progress updates • Communicate frequently with my child’s teacher through notes, phone calls, and conferences. 	<ul style="list-style-type: none"> • I will be responsible and share papers sent home with caregivers regarding school information and my academic progress. • Appropriately voice my concerns and opinions about our classroom environment.



<https://woodbridgees.bcps.org/>



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